

JUV-14 Social History Format

**IN THE JUVENILE COURT OF
_____ COUNTY, GEORGIA**

In the Interest of:

A juvenile.

Case Number: _____
Sex: _____ **DOB:** _____ **Age:** _____

SOCIAL HISTORY FORMAT

Court Officer: _____

I. OFFENSE DATA:

A. Prior Offenses.

Discuss previous contacts with the juvenile court in this county as well as any contacts with courts in other counties.

B. Current Offense.

List the current complaint which brings the juvenile before the court and discuss any information which would shed light on the circumstances surrounding the offense.

II. FAMILY DATA:

Describe the family constellation in which the juvenile is living. Which family members are regularly in the household?

A. Father (or other male caretaker). Absent or present in the home? Is there a stepfather? Explain and define roles. Describe either or both along the following dimensions: (a) role in the home: relationship with spouse, type and consistency of discipline; (b) employment: type of job, income, hours worked; (c) role in community; (d) any outstanding problems: medical, emotional, drug/alcohol.

B. Mother/Stepmother (or other female caretaker). Explain and define roles. Describe either or both along the same dimensions as father above.

C. Other Significant Adults. Age, sex, relationship to juvenile.

D. Siblings. Are any of the siblings positive resources for the juvenile? Have any been involved with court?

E. Home Life. Describe housing, neighborhood. Have there been any traumatic experiences (deaths, illness, divorces, etc.)? Describe basic feelings of family members toward each other (caring, hostile, indifferent). Has the family been referred to or involved in counseling?

- F. Discuss how the juvenile perceives the present situation and how the court involvement has impacted the lives of the family members. Is the juvenile remorseful and willing to face whatever the court decides or is the juvenile hostile and difficult to work with? Will the family resist efforts by the court to help or are they willing to cooperate with the worker? If there has been any prior court involvement, what was the juvenile and family's reaction to it?

III. JUVENILE'S PERSONAL HISTORY AND ADJUSTMENT:

- A. Physical Health
 - 1. Medical History. Give a general physical description. Discuss in detail any serious illness or disabilities.
 - 2. Drug/Alcohol Involvement. Is the use/abuse of drugs or alcohol involved in the juvenile's offense(s)?
- B. School -- Academic and Vocational Aptitude. Discuss school attendance, achievement, behavior, and extra-curricular activities. Does the juvenile have any career goals, work experience, or vocational interests?
- C. Leisure Time. Does the juvenile have any special interest, talents, or activities?
- D. Treatment Efforts. Has the juvenile been referred to or evaluated by psychologists, mental health clinics, etc.? Has the juvenile been previously placed in a Youth Development Center or other DJJ residential program or non-residential program? What other agencies are now or have been involved with juvenile?

IV. RECOMMENDATIONS:

These should be well thought-out and reasoned recommendations which include justification for each recommendation. The social history report should contain goals, and the recommendations should be the means to achieve those ends. If the recommendation is for probation, you should state what your goals are for the juvenile and relate how you intend to help the juvenile reach that goal. If you recommend restitution, you should specify how much, to whom it should be paid, how it should be paid, and how the victim should receive it. (Should the juvenile be required to deliver it in person or pay it into the Clerk of the Court's office?)

SOCIAL HISTORY FACE SHEET

Worker: _____ County: _____

Juvenile: _____ Case #: _____

Address: _____

SSN: _____ Race: _____ Sex: _____ DOB: _____ Phone: _____

School: _____ Phone: _____ Grade: _____

	Father	Mother	Other Male	Other Female
Full Name				
Address (if different from juvenile)				
Marital Status				
Occupation				
Income				
Highest Grade				

Has psychological or psychiatric evaluation been done? (Y/N)

If Y, Date: _____ By whom? _____

Other agencies involved with the family:

Current offense:
