Teach One to Lead One (TILL)?

Teach One to Lead One[®] is a national program focused on building character and leadership in young **people** through powerful training, practical materials, exciting presentations and hands-on activities. Teach One to Lead **One**[®] has been praised by government officials for being one of the best programs they've seen for combining mentorship with a solid curriculum. Specifically targeting students in the public school system and juvenile courts (ages 12-18), Teach One to

 $Lead\ One^{\circledR}$ introduces universal ethical principles. Along with these principles, $Teach\ One\ to\ Lead\ One^{\circledR}$ equips students with proven life skills and healthy habits,

transforming them into responsible citizens.

What makes Teach One to Lead One unique?

- The program is specifically designed for high school- and middle school-age youth (most character and leadership education programs target elementary age students)
- This program teaches young people about universal ethical principles and practical leadership skills in order to help them make important decisions that will impact them for the rest of their lives
- Character and leadership cannot be taught outside of positive relationships between young people and adult role models. The program delivery is relationship- and mentor-based
- Community leaders act as mentors for the kids to demonstrate that the community is committed to their future
- The program is based on principles that govern human life that apply to all people, in all places, at all times
- Storytelling is used as an effective tool to convey the importance of living by principles
- Guest speakers present their point of view to help students learn from other people's experiences
- A certified CLI staff member is always present in the classroom for each activity to ensure the quality of the program
- Through small group discussions, the program encourages students to share their struggles and look for positive solutions
- The program is revised annually and updated with materials that reflect current issues that high school and middle school kids commonly face
- Program graduates have a positive influence among their peers

TIL1 Principles RESPECT INTEGRITY SELF-CONTROL COURAGE EXCELLENCE Compassion HUMILITY Enthusiasm Teamwork HONOR



Teach One to Lead One®

What others say about TIL1

I really enjoy this program; it has taught me so many ways to solve my problems without the use of violence. It made me be a better and more respectful person to myself and others around me...I would still want this program to be around when my son is in high school, for he would learn the good things that I have learned." — Esperanza, 17 year old

"My attitude changed so much that my mother thought I was sick. I said no, I'm just thinking about the consequences of my actions before I do them. This program has made a difference in my life." — Jon, 15 year old

"I cannot give you statistics yet on how the students have changed since they started participating in *Teach One to Lead One*. All that I know is that the time that I spend on disciplinary referrals has significantly gone down in comparison to the school years before the program was in my school." — High School Principal

"After hearing how he responded to the questions in the class, and how he behaved during their cleaning-the-school project, I decided to hire him in my store. I don't usually hire 14 year olds." — Classroom Volunteer Mentor

"The T1L1 program has been a powerful therapeutic group for the juveniles I have referred...Even one negative 'hard-nosed' male who fought going called me to tell me it was 'pretty cool' and he is glad I made him go...I wish continued growth and success to the T1L1 program." —Profetion Officer

Program Format

The T1L1 programs are designed to meet various needs, and last from one summer week to two school semesters. Multilevel curriculum allows students to attend T1L1 more than once without repeating content yet reinforces their understanding of universal principles. The course includes:

- Program kickoff and introduction
- Structured curriculum
- Service project.
- · Graduation and evaluation

T1L1 can be delivered effectively in multiple settings, including:

- Public high schools and middle schools
- Charter and alternative schools
- Juvenile half and youth lock-down facilities
- Summer camps and other customized arrangements

In a school setting, T1L1 becomes an integral part of a classroom by combining with subject matter such as Health, Study Skills, Social Studies or English. The program facilitator comes in one class period per week while the subject teacher then acts as a class monitor, observing, evaluating and maintaining the school's standard of order in the classroom. The subject teacher is encouraged to use T1L1 concepts and principles in assignments given to the students during the rest of the week.

How to bring T1L1 to your area

Become a T1L1 Community Champion! Here's how:

- Contact a Celebrate Life International (CLI) representative to get started
- Get familiar with the T1L1 philosophy and how to implement the program
- Receive training from CLI how to get the funding and how to locate middle-, high-, and alternative schools, as well as juvenile courts that can deliver the program
- Once established, support the T1L1 program as a volunteer mentor in the classroom



Www. TeachOne To Lead One or 8

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